

New York State School Report Card Comprehensive Information Report

BEDS Code : 02-21-01-04-0001
 Name : Whitesville Central School
 Principal: Christopher S. Macaluso

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	37	37	37
First	23	24	20
Second	23	22	21
Third	21	21	23
Fourth	16	22	21
Fifth	20	15	21
Sixth	25	23	14
Ungraded Elementary	0	0	0
Seventh	25	29	20
Eighth	27	29	28
Ninth	15	24	28
Tenth	30	15	21
Eleventh	27	31	14
Twelfth	15	28	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	304	320	297

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	3	0.9%	2	0.7%
Black (Not Hispanic)	2	0.7%	2	0.6%	2	0.7%
Hispanic	0	0.0%	1	0.3%	3	1.0%
White (Not Hispanic)	299	98.4%	314	98.1%	290	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	22	21	20
English Grade 8	0	30	28
Mathematics Grade 8	28	30	0
Science Grade 8	27	29	28
Social Studies Grade 8	28	29	28
English Grade 10	0	15	9
Mathematics Grade 10	0	0	9
Science Grade 10	14	16	22
Social Studies Grade 10	14	17	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.4%		95.7%
Student Suspensions	14	4.4%	20	6.6%	8	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.9%	28.1%	27.0%
Reduced Lunch	14.2%	19.7%	22.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	13	4	31%	26	11	42%	24	16	67%
Students with Disabilities	3	0	0%	1	0	0%	3	0	0%
All Students	16	4	25%	27	11	41%	27	16	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	10	0	2	3	1
Percent	41%	37%	0%	7%	11%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	1.1%	2	2.0%	1	1.1%
	Entered GED Program*	1	1.1%	1	1.0%	0	0.0%
	Total Noncompleters	2	2.3%	3	3.1%	1	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
U.S. Hist & Gov't	5	100%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	0%	1	#	0	0%
Reading	1	100%	3	#	0	0%
Writing	1	100%	2	#	0	0%
Global Studies	3	100%	0	0%	0	0%
U.S. Hist & Gov't	5	80%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	27	28	14	2	3	0
Number Scoring 55–100	27	27	10	#	#	0
Number Scoring 65–100	24	25	8	#	#	0
Number Scoring 85–100	4	6	3	#	#	0
Percentage of Tested Scoring 55–100	100%	96%	71%	#	#	0%
Percentage of Tested Scoring 65–100	89%	89%	57%	#	#	0%
Percentage of Tested Scoring 85–100	15%	21%	21%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	30	5	0	6	0	0
Number Scoring 55–100	27	5	0	5	0	0
Number Scoring 65–100	26	3	0	4	0	0
Number Scoring 85–100	7	2	0	0	0	0
Percentage of Tested Scoring 55–100	90%	100%	0%	83%	0%	0%
Percentage of Tested Scoring 65–100	87%	60%	0%	67%	0%	0%
Percentage of Tested Scoring 85–100	23%	40%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	16	27	0	1	0
Number Scoring 55–100	0	16	18	0	#	0
Number Scoring 65–100	0	13	14	0	#	0
Number Scoring 85–100	0	4	2	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	67%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	81%	52%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	25%	7%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	30	20	24	4	1	0
Number Scoring 55–100	27	18	21	#	#	0
Number Scoring 65–100	17	11	19	#	#	0
Number Scoring 85–100	1	3	0	#	#	0
Percentage of Tested Scoring 55–100	90%	90%	88%	#	#	0%
Percentage of Tested Scoring 65–100	57%	55%	79%	#	#	0%
Percentage of Tested Scoring 85–100	3%	15%	0%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	26	1		2	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	21	#		#	0	
Number Scoring 85–100	8	#		#	0	
Percentage of Tested Scoring 55–100	92%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Percentage of Tested Scoring 85–100	31%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		27	14		3	0
Number Scoring 55–100		24	12		#	0
Number Scoring 65–100		15	5		#	0
Number Scoring 85–100		2	1		#	0
Percentage of Tested Scoring 55–100		89%	86%		#	0%
Percentage of Tested Scoring 65–100		56%	36%		#	0%
Percentage of Tested Scoring 85–100		7%	7%		#	0%
Living Environment (first administered June 2001)						
Number Tested		15	20		1	0
Number Scoring 55–100		15	20		#	0
Number Scoring 65–100		12	20		#	0
Number Scoring 85–100		3	4		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		80%	100%		#	0%
Percentage of Tested Scoring 85–100		20%	20%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		20	32		2	0
Number Scoring 55–100		18	26		#	0
Number Scoring 65–100		16	22		#	0
Number Scoring 85–100		7	5		#	0
Percentage of Tested Scoring 55–100		90%	81%		#	0%
Percentage of Tested Scoring 65–100		80%	69%		#	0%
Percentage of Tested Scoring 85–100		35%	16%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	30	27	16	22
2001	22	13	29	27	23
2002	30	21	16	29	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	6	2	3	3
2001	2	1	5	1	2
2002	0	0	0	5	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	24	3	2	1
Comprehensive Spanish						
Number Tested	10	7	0	0	0	0
Number Scoring 55–100	10	7	0	0	0	0
Number Scoring 65–100	8	7	0	0	0	0
Number Scoring 85–100	1	6	0	0	0	0
Percentage of AGE Tested	45%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	26%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	24	3	2	1
Sequential Mathematics, Course II						
Number Tested	24	18	4	0	0	0
Number Scoring 55–100	18	11	#	0	0	0
Number Scoring 65–100	16	10	#	0	0	0
Number Scoring 85–100	7	4	#	0	0	0
Percentage of AGE Tested	109%	78%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	82%	48%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	73%	43%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	17%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	56%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	8	7	7	0	0	0
Number Scoring 55–100	6	7	6	0	0	0
Number Scoring 65–100	6	7	6	0	0	0
Number Scoring 85–100	3	3	4	0	0	0
Percentage of AGE Tested	36%	30%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	30%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	30%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	100%	86%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	24	3	2	1
Earth Science (last administered January 2001)						
Number Tested	36	9		5	2	
Number Scoring 55–100	23	5		1	#	
Number Scoring 65–100	17	2		1	#	
Number Scoring 85–100	4	0		0	#	
Percentage of AGE Tested	164%	39%		167%	#	
Percentage of AGE Scoring 55–100	105%	22%		33%	#	
Percentage of AGE Scoring 65–100	77%	9%		33%	#	
Percentage of AGE Scoring 85–100	18%	0%		0%	#	
Percentage of Tested Scoring 65–100	47%	22%		20%	#	
Biology (last administered January 2001)						
Number Tested	29	1		4	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	19	#		#	0	
Number Scoring 85–100	4	#		#	0	
Percentage of AGE Tested	132%	#		#	0%	
Percentage of AGE Scoring 55–100	109%	#		#	0%	
Percentage of AGE Scoring 65–100	86%	#		#	0%	
Percentage of AGE Scoring 85–100	18%	#		#	0%	
Percentage of Tested Scoring 65–100	66%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	17	1	0	0	0
Number Scoring 55–100	0	14	#	0	0	0
Number Scoring 65–100	0	13	#	0	0	0
Number Scoring 85–100	0	5	#	0	0	0
Percentage of AGE Tested	0%	74%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	57%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	22%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	76%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	24	3	2	1
Physics (last administered January 2002)						
Number Tested	15	0	0	0	0	0
Number Scoring 55–100	11	0	0	0	0	0
Number Scoring 65–100	9	0	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	68%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			12			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			50%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	23	100%	54	98%
Students with Disabilities	3	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	19	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	21	0%	0%	48%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	29	0%	28%	72%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	24	24	5	5	29	29
Number Scoring 55–64	5	8	1	1	6	9
Number Scoring 65–84	17	13	1	0	18	13
Number Scoring 85–100	2	2	0	0	2	2
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	15	0	15
Number Scoring 55–64	1	0	1
Number Scoring 65–84	8	0	8
Number Scoring 85–100	4	0	4
Approved Alternatives	0	0	0

(Form – O)